

# Uganda Unfolding

## Educational Care in Uganda

**“You formed me my inward parts and knit me together in my mother’s womb. I praise you, for you are fearful and wonderful.”**

**Psalms 139:13**

At a recent Educational Care training session, teachers reflected on the action plans they had designed based on what they had learned in the previous module. In that module they had discovered ways in which students learn best and how students are intelligent in different ways. They were then challenged to design and teach lessons that were more engaging for children. Here are some of their stories.



**Cathy:**

“These days English lessons are very interesting. When we studied the lessons on how things work together there was increased learning and better behavior. Wow! Parents have been surprised.”

**Bob:**

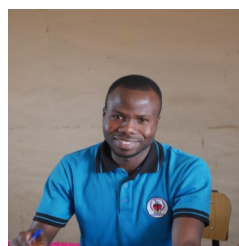
“Those who hate education completely, now at least they can do something. I don’t need to force a child to speak out answers in class. It was very easy for content delivery. The child understands very fast. Some children can show you what they know from their written work. When I added technology the children loved it so much, but sometimes I lacked materials.

It has even been useful at home. I am discovering my children and can identify their gifts.

The teacher is just the instructor to guide and we can cater to every human being. In fact, up to now we’ve been freezing the ability of children.”

**Benard:**

“When I started time management was a problem and it was hard to manage. Children who had difficulty thinking theoretically would go home and make their projects and carry them to school. They showed more interest in learning. Using multiple intelligences is best for weak learners because it is practical. Their performance is showing promise.



## Prayer & Praise

### PRAISE

- ◆ For opportunities to share my life and work in Uganda with supporting churches in Ontario and Alberta
- ◆ For a time of refreshment and encouragement while in North America
- ◆ For very positive reports on the effects of Educational Care
- ◆ For new and exciting opportunities in government run schools in Northern Uganda
- ◆ Three groups are ready to graduate!

### PRAYER

- ◆ For good visits with churches and supporters during “round 2” of Re-connect.
- ◆ For 10 new prayer/support partners as I begin my second term in ministry in Uganda
- ◆ For blessings on the work of ministry partners who mobilize and recruit for new training sessions



### Aida: Math Primary 4 and 5

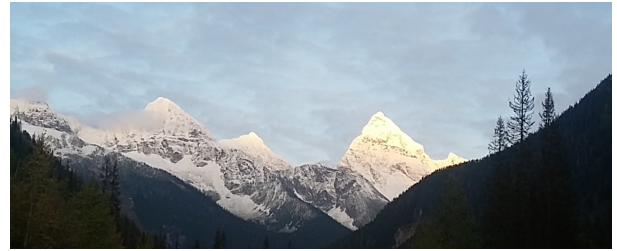
This term the topics we covered were fractions, construction and graphs. To get materials I spoke with the administration, and children also brought resources. Usually children did not understand fractions very well, but this time they cut fruit for themselves and they understood very well. The challenge for using multiple intelligences in teaching is that it needs a lot of preparation and materials. My P4 class has 50 students, so that is difficult.

Here are comments from a few more teachers:

- ◆ There was too much interest from the students-they got so excited when I told them what we were going to do that they weren't willing to listen for the next step.
- ◆ Before, dumber students could not participate in class and the dumber students were mocked. Now no one is able to look at another and say, "You can't do..."
- ◆ Children got over overdependence on some of the pupils; before, the weak learners relied on getting answers from the strong learners and waited to copy their work. Now if you can't reason, there is something you can do.
- ◆ I loved it; it simplified my work. I was released from the burden of talking .
- ◆ The results were positive; it is the best way of teaching.



**I'm sandwiched between the Rwenzori Mountains and the Rocky Mountains!**



The past six months have been hectic, challenging and encouraging! May was a busy month of travel and training in various parts of Uganda. June and July was spent on Re-connect with supporting churches, friends and family in Ontario and Alberta. I was happy to go home to Uganda to resume training during the next holiday cycle, and was delighted to see God bless our work with the addition of three new training opportunities in the tea growing area bordering the misty Rwenzori Mountains. Now I am back in Canada to continue visiting churches in Alberta. I'm so grateful to all who make it possible for me to do this work!

**Canada**  
3475 Mainway  
P.O. Box 5070 STN LCD 1  
Burlington ON L7R 3Y8  
1-800-730-3490

**USA**  
1700 28th Street SE  
Grand Rapids, MI 49508-1407  
1-877-272-6707  
**Donate Online at**  
[www.crwmm.org/boot](http://www.crwmm.org/boot)

[dboot@crcna.org](mailto:dboot@crcna.org)  
**Ph: +256 778 2131 19**  
**Mail Address:**  
C/O World Renew  
P.O. Box 4473  
Kampala, Uganda  
Kampala, Uganda

## Resonate Global Mission

I (we) would like to support **Diana Boot** (WMEA 802333 )

Here is my gift of \$ \_\_\_\_\_ or call 800-346-0075(USA) or 800-730-3490 (Canada)

**Name:** \_\_\_\_\_

**Address:** \_\_\_\_\_

**Phone:** ( \_\_\_\_\_ ) \_\_\_\_\_

**Email:** \_\_\_\_\_

Please make checks payable to Resonate Global Mission and include WMEA 802333 on memo line.